

New Features in Application Pack 1 ~ For CE 6.0 and Vista 4.0 ~

An application pack is somewhere in between a service pack and a minor release. Like a minor version release, it includes new features and bug fixes, and institutions should be sure they have resources to test and where needed, train their faculty on these new features.

IMPORTANT: You can either

- upgrade to Application Pack 1 from Campus Edition 6 Service Pack 3 or
- install Application Pack 1 as a new installation.

NEW FEATURES AND ENHANCEMENTS

Application Pack 1 for Campus Edition (Release 6) contains a wide array of teaching and learning enhancements with a strong focus on new student-centered features designed to promote active learning. Students will have new ways to express themselves, collaborate with peers, contribute to their learning experience, and take greater ownership over their learning process. In addition to the teaching and learning innovations, this application pack provides enhancements that improve course management and provide administrators with greater flexibility and efficiencies.

Student Contributions

The *Web Links* and *Media Library* tools have been enhanced so that instructors have the option to let students contribute to their own Web sites and library entries to the course. For example, students can contribute relevant articles or share some of their favorite resources. With student contributions, students are more engaged and everyone benefits from the collective knowledge in the class.

Peer Review

The new *Peer Review* feature in the *Discussions* tool allows students to rate one another's posts based on criteria set by the instructor, promoting active engagement and quality interactions. Instructors can create custom linear rating scales for students to rate their peers' posts. Alternatively, instructors can associate a Grading Form with the discussion topic that students can use to provide their peers with richer feedback. Instructors can choose to make ratings anonymous and control whether students see ratings for all posts or only their own posts.

Class Blogs

Instructors now have the ability to create *Class Blogs* in the *Discussions* tool, giving their students new ways of expressing themselves and collaborating with peers online. Students can casually read their classmates' entries or jump into the discussion by posting entries and comments of their own. Blogs provide a great way for students to stay connected and share ideas.

Journals

Journals, in the *Discussions* tool, provide a private space where students can reflect on their experiences, chronicle their learning, or record their reactions to a class lecture or discussion. Journals are designed so that instructors can automatically assign a journal to each student

and then efficiently review the entries made. By changing a setting, student journals can be shared with the rest of the class.

Roster

All users enrolled in a course can use the new *Roster* tool to view the personal profile (including an optional photo) of all instructors, teaching assistants, and students enrolled in their class. In addition, the *Roster* tool displays all study groups in the course so that everyone can quickly see who belongs to each group. Students and instructors can share their personal interests and extra-curricular activities with the class to foster community building and promote social networking.

Enhanced Goals Tool

The *Goals* tool allows designers to create, organize, and present the learning goals of the course to their students. Instructors can associate the goals with materials from the course so that students can click any given goal to see a list of all course content and activities that will help students attain that goal. The *Goals* tool makes it easier for students to understand what's expected of them and how individual activities contribute to achieving their competencies.

EFFICIENT COURSE MANAGEMENT

Date Rollover

With the new *Date Rollover* feature instructors and designers can streamline term-to-term transition by automatically updating all dates for the items in their course. All content and learning activities, such as assignments, discussion topics, and assessments, can be simultaneously set forward by a specified number of days. Instructors can then make date adjustments to individual items through a centralized screen that is easy to navigate.

Grading Forms

With the new *Grading Forms* tool, instructors can specify multiple grading criteria for a learning activity and define performance levels for each element of the criteria. The instructor or designer can create one or more grading forms in a course and associate the form with assignments, discussions, or *Grade Book* columns. Grading forms let instructor provide very clear performance expectations to students, as well as objective guidelines for any other graders in the course. Grading forms are easy to grade and students get much richer insight into their performance – far beyond grades alone.

Easier to Use Calendar

The *Calendar* tool has been improved to enhance overall usability. The calendar now includes clearly marked tabs that make it easier to switch between day, week, or monthly view at any time. A mini-pick-me calendar appears on the right to facilitate navigation in the week and day view. In addition, instructors can now create links to learning modules directly inside the calendar.

Greater Flexibility in Discussion Management

The *Discussions* tool has been improved to provide instructors more options and flexibility for efficiently managing student discussions. Instructors can now change many of the discussion settings midstream. For example, an anonymous discussion can be changed to non-anonymous midway through the discussion, making all posts non-anonymous after the cutoff. Instructors can better moderate a discussion topic to restrict students from posting or replying



CULTIVATE LEARNING
INNOVATE TECHNOLOGY

to the specific topic. When creating a gradable discussion topic, instructors can now determine if they want to automatically release the grades to the student.

Assessments: Tailored Instructions and Instant Feedback

Designers and instructors can add their own custom quiz instructions to the top of an assessment, providing students with unique and tailored directions. If the assessment is delivered one question at a time, the instructor can choose to display the instructions only for the first question or for all subsequent questions as students advance through the assessment. In addition, students taking a self test can now receive immediate feedback after answering a question without having to first complete the entire self test.

More Efficient Learning Module Editing

Designers can now quickly update all titles of the table of contents inside a learning module through a single screen where they can edit each title efficiently. Items in the table of contents can be expanded or collapsed for easier navigation.

Media Library Enhancements

Media Library entries now display a thumbnail image if an image file is attached to the entry. In addition, workflow improvements have streamlined the process for adding entries and deleting multiple entries at once. Instructors can optionally grant students the ability to contribute their own entries into a collection, promoting greater student engagement and active learning.

Web Links Categories

Instructors can now organize web links into categories for improved organization and presentation to students. In addition, instructors can optionally give students the ability to contribute their own annotated web links into a specific category, promoting greater student engagement and active learning.